



COUNTY GOVERNMENT OF WEST POKOT

Project Assessment Report

Construction of peace border schools Akulo, Katikomor and Kanyerus in West Pokot County

by

County Monitoring and Evaluation unit

September 2019

INTRODUCTION

The persistent cross border conflicts over control of resources access to pasture and water among pastoral communities living in North rift region, has led to County Government of west Pokot to establish peace border schools as a tool to restore peace and integrate the communities living within the border boundaries with Turkana, Marakwet, Tranzoia and the republic of Uganda.

Peace border school project Objectives

1. To provide education access to those who were marginalized by wars.
2. To integrate the children from waring communities to learn together to promote peace.
3. To improve socio economic activities of the surrounding areas.

Target beneficiaries

The target beneficiaries are pokots and cross border communities with west Pokot County (Turkana,marakwet,Tranzoia and Uganda)

Proposed Peace border school projects

Katikomor, Kanyerus, Akulo, Sapulmoi, Nauyapong, Apuke, Sarmach, and Kamelei

On-going Peace border school projects

1. Construction of Kanyerus Boarding peace Border School
2. Construction of Katikomor Border peace School
3. Construction of Akulo Border peace School

Objectives of field monitoring

The objective of this evaluation is to assess the project progress, and challenges of the project implementation.

Methodology

During the review, M&E department applied the following approaches for data collection and analysis:

- a) Desk review of relevant project documents;
- b) Discussion and interview with senior management and staff of the relevant department.
- c) Field visits were conducted. During these field visits discussions/interviews with the project beneficiaries and the community were carried out.
- d) Liaising and gathering information with key informants.

Summary status of peace border schools

School	8 Class rooms	Administration	2 Dormitories	Toilet	Enrolment	TSC Teachers	County ECDE teachers
Kanyerus	Roofed	lintel level	one roofed and other at roofing stage	Not started	545 (B=71,G=274)	3	0
Katikomor	Roofed	lintel level	One dormitory roofed while other one at walling level.	Not started	542 (B=265,G=277)	6	2
Akulo	Roofed	Foundation level	Both two dormitories roofed	Walling level	38 (G=14 B=24)	0	1

1. CONSTRUCTION OF KANYERUS PEACE BORDER SCHOOL

Department	EDUCATION AND TECHNICAL TRAINING
Procurement method	Labour based
Contractor	
Tender No	
Contract sum KES	
Amount paid to date KES	17.5M
% paid	
Contract period	
Commencement date	September 2018
Expected completion date	
The Project has management committee of 7 members.	



Current status

A. 8 Classroom block

Current status

- Roofing completed

Pending works

- plastering,
- door, windows fittings,
- Gutters
- Ramp
- Water drainage

- Equipping

B. Administration block

- Administration block at lintel level

C. 2 Hostels

- The two dormitories one roofed and other at roofing stage
- Pending works; plastering, doors, windows and equipping

D. Latrines

Not started



Figure 1:Kanyerus classroom block



Figure 2: Kanyerus administration block



Figure 3: Kanyerus dormitory –roofed



Figure 4: Kanyerus dormitory-roofing stage

Enrolment

Table 1: Kanyerus primary school enrolment

Class	BOYS	GIRLS	TOTAL
PP1	30	40	70
PP2	44	46	90
GRADE 1	42	30	72
GRADE 2	34	48	82
GRADE 3	72	70	142
GRADE 4	49	40	89
Total	271	274	545

Staff

Staff	MALE	FEMALE	TOTAL
TSC	2	1	3
ECD		2	2
PTA	2	1	3

There are 545 pupils. The head teacher informed that they stopped taking more pupils since there were no enough facilities, they are eagerly waiting for completion of the peace school and commission.



Figure 5: Kanyerus pupils from west Pokot



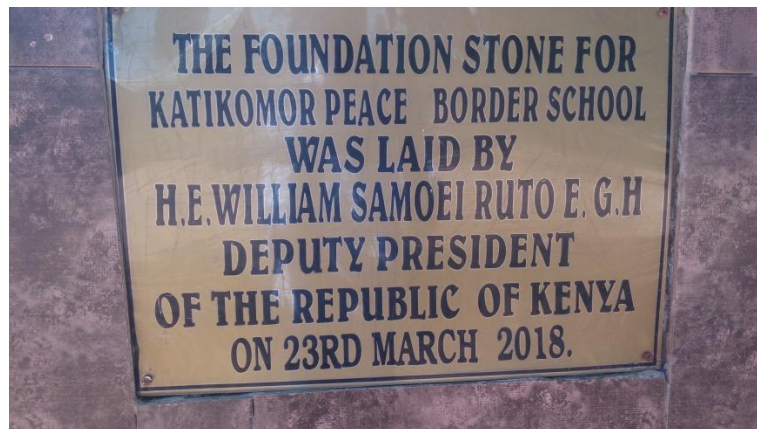
Figure 6: Kanyerus pupils from Uganda

Priority areas

- Completion of the classroom block.
- Completion of administration block, hostel blocks and toilet
- Wiring and Electricity connection to the school.
- Construction of dining hall.
- Construction of library.
- Construction of staff houses.
- Rain water harvesting structures.
- Fencing of the school (perimeter wall)
- ECDE teacher.
- Field leveling.

2. CONSTRUCTION OF KATIKOMOR BORDER SCHOOL

Department	EDUCATION AND TECHNICAL TRAINING
Procurement method	Labour based
Contractor	
Tender No	
Contract sum KES	
Amount paid to date KES	17.5M
% paid	
Contract period	
Commencement date	September 2018
Expected completion date	
The Project has management committee of 7 members.	



A. Classrooms Construction

Current status

- walling and roofing done for 8 classrooms

Pending works

- Plastering, wiring, ceiling board, gutters, ramp, windows, and doors and equipping of the classrooms.



Figure 7: Katikomor class room block

B. Administration Block

Current status

- On-going construction at lintel stage.

Pending works

- Roofing, plastering, door, windows and other finishing works

C. Dormitories

Current status

- Ongoing construction of two (2) dormitories with each containing 15 cubes.
- One dormitory roofed while other one at walling level.

Pending works

- Plastering, doors and window fittings, and other finishing works and equipping the dormitory



Figure 8: Katikomor roofed dormitory



Figure 9: Katikomor dormitory at walling level

Current School enrolment

Table 2: Katikomor school enrolment

	BOYS	GIRLS	TOTAL
<i>PP1</i>	29	31	60
<i>PP2</i>	37	30	67
<i>GRADE 1</i>	33	34	67
2	45	32	77
3	29	38	67
4	20	35	55
5	26	26	52
6	15	12	27
7	23	29	52
8	8	10	18
Totals	265	277	542

The schools population comes from Luhya, Pokot, Sebei from the republic of Uganda and Turkana from Robinson. The school receives feeding support from the County Government of west Pokot.

Staff

Table 3: Katikomor staff

TENDERS	MALE	FEMALE	TOTAL
TSC	2	4	6
BOM			4
ECD from the county	1	1	2
Matron			1
Cook			1

Challenges facing the school

- Shortage of classrooms PP1, PP2 & Grade 2 learning under a tree, and Class 5 already using building still under construction.
- Problem of access road to Katikomor primary.
- Challenge of clean water access.
- No electricity connected to the school.



Figure 10: Katikomor PP1 class learning under a tree



Table 4: Katikomor Grade 5 using building under construction

Priority areas

- Completion of the classroom block.
- Completion of administration block, hostel blocks and toilet
- Wiring and Electricity connection to the school (*power pole is 100m from the school*)
- Construction of dining hall.
- Fencing of the school(perimeter wall)
- Field playground leveling.
- Rain water harvesting structures.
- Construction of library.
- Construction of staff houses.
- Improve access road to the school by grading and maintaining:
 - Napawoi-katikomor road (west Pokot County)
 - Kapkoi-Katikomor road (Transzoia County)
- Kapteka-Katikomor gravity water supply (*potential water source from suam*)
- Bridge construction connecting Katikomor and Kanyerus.

3. CONSTRUCTION OF AKULO PEACE BORDER SCHOOL

Department	EDUCATION AND TECHNICAL TRAINING
Procurement method	Labour based
Contractor	
Tender No	
Contract sum KES	
Amount paid to date KES	17.5M
% paid	
Contract period	
Commencement date	September 2018
Expected completion date	
The Project has management committee of 7 members.	



FINDINGS

1. Dormitories

Current Status

- Both two dormitories roofed.
- Have 16 cubes each.
- Drainage system and verandah
- Ceiling board

Pending activities

- Doors and windows installation
- Floor
- Water caters
- Wiring connections
- Plastering both inside and outside
- Painting
- Any other pending activities as per the bill of quantities.



Figure 11: *dormitory at Akulo peace school*

2. Classrooms at Akulo Peace School

Current status

- Ongoing
- At roofing stage

Pending activities

- Doors and windows installation
- Finishing of Floor
- Preparation of black board
- Installation of metallic pillars for the verandah at the centre.
- Water caters
- Wiring connections
- Plastering both inside and outside
- Painting
- Drainage system and verandah
- Ceiling board
- Any other pending activities as per the bill of quantities.





Figure 12: Akulo classroom block

3. Construction of Toilets

Current status

- Ongoing
- Constructed 3 pit latrines of 4 doors each
- at wall stage
- roofing
- doors installations
- plastering
- painting

Pending activities



Figure 13: pit latrine constructed at Akulo peace school

4. Construction of Administration Block

Current status

- On-going
- Excavation of pits for columns bases for administration block.
- Supporting wall has been done.

Pending activities

- Placing of concrete into the columns has not been done.
- Construction of the wall.
- Construction of lintel and roofing.
- General finishing
- Doors and windows installations



Figure 14administration block at Akulo peace school



General Pending Activities

- School kitchen and dining hall
- Equipping of the school
- Fencing and gate of the school
- Field leveling
- Drilling of the borehole for the school.
- Protection of water spring near the school to be used by the community.



Figure 15:goats drinking water from spring near the school.

Enrolment

The school has an enrolment of 38 students (14 Girls,24 Boys) under ECD class with one ECDE teacher posted by County government. The school received feeding support from the county.

Priority Areas

- Completion of the classroom block.
- Completion of the hostels for both boys and girls.
- Completion of the 3 constructed toilets.
- Rain water harvesting structures.

- Completion of the administration block.
- Fencing of the school (perimeter wall)
- Construction of school kitchen and dining hall.
- Drilling of the borehole for the school.
- Protection of water spring near the school to be used by the community.

Recommendations

- The client department with peace border school project implementation committee to make arrangement to finish all the pending activities highlighted.
- Consider resource allocation to the additional priority areas for implementation
- The area is marginalized hence needs affirmative resource allocation to establish health facilities(*nearest health facility is 60Km away*)
- Installation of mobile network system.

Community engagement

During the fieldwork, the communities were engaged to give their inputs on the on-going construction of peace border schools, they were happy for the projects and they requested for early completion of the peace school for their children to have good structures for learning. They were willing also to enroll for adult education classes during afternoon.



Figure 16: Community engagement with Akulo residents



ANNEX

Border peace schools chair persons

NAME	PHONE	EMAIL	Peace school
1. Tikol Francis	0716333859	tikolfrancis@gmail.com	Kanyerus
2. Powon Kapelo	0727765401	kpowon@yahoo.co.uk	Katikomor
3. Nalelia Stephen	0720821120	snalelia@yahoo.com	Akulo